



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY
U-0486
CHENNAI
6000127

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY CHENNAI Tamil Nadu 6000127	
2.Year of Establishment	2005	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	8	
Programmes/Course offered:	20	
Permanent Faculty Members:	23	
Permanent Support Staff:	30	
Students:	410	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The ambience of the university is pleasant 2. The Department of Yoga 3. The Traditional Art forms of Silambam and Kalari	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 10-08-2021 Visit Date To : 12-08-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. DILIP KUMAR DUREHA	Vice Chancellor,Lakshambai National Institute of Physical Education Gwalior
Member Co-ordinator:	DR. PACHAURI J P	Professor,HNB GARHWAL UNIV SRINAGAR
Member:	DR. NISHAN SINGH DEOL	Dean,PUNJABI UNIVERSITY PATIALA
Member:	DR. RANGAIAH B	Professor,PONDICHERRY UNIVERSITY
Member:	DR. PROF. (DR.) AMARESH KUMAR	Dean,MEWAR UNIVERSITY
NAAC Co - ordinator:	Dr. Sujata Shanbhag	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution.
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The main objective of the institute is excellence in "Physical Education and sports", to achieve this objective, University offers 07 Under Graduate, 12 Post Graduate and One P.G. Diploma Courses under 5 departments namely, Physical Education, Yoga, Exercise Physiology and Sports Biomechanics, Sports Management and Sports Psychology & Sociology and Advanced Sport Training and Technology. All departments are of P.G. and of Higher Level (M.Phil and Ph.D). The curriculum of each program is designed as per the objectives of institute, for accrediting bodies namely (U.G.C., AICTE, NCTE and DEB etc.) followed by feedback from subject experts. The institute is following the Choice Based Credit System (CBCS). In general the curriculum of programs comprises of core courses, elective courses and skill enhancement courses. The University has included courses on Gender ethics and environment also. University has added 19 Value Added courses after the last accreditation.

The POS, PSO and CO's of different subjects and discipline have focus on relevant development and their needs. The curriculum of each course is revised regularly from their bodies. In last three years the institute has revised the curriculum of all the courses where as the extent of revision is very minimal. The institute has added many programs in the last five years. However the courses having focus on employability, entrepreneurship, and skill development has to be introduced.

The curriculum has to be enriched by conducting workshops, hands on training, guest lecturers, field visits, company internship, projects and surveys. Institute shall ensure that curriculum is delivered effectively through mentor – mentee system remedial coaching, ICT usage and summer trainings for highly interested and slow learners. Effectiveness of curriculum and its implementation has to be assessed by Deans, along with IQAC through evaluation of student's participation, proficiency in events like sports tournaments, quizzes, exhibitions, review articles, test of cognitive skills, out-reach programs, gender sensitization and conceptual understanding.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools including online resources for effective teaching and learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QIM	IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents
2.6.2 QIM	Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The average demand ratio for varied programs in the institute over the last 5 years is very good in Physical Education and Yoga whereas other department needs more concentration in relation to admissions. There is a variable pattern in the number of available seats over the five years. Institute conduct induction program at the beginning of every academic year where in students are made familiar with the infrastructural facilities, rules and regulations. One notable approach to ensure effective delivery of curriculum is that the institute assesses the learning levels of students, and categorizes them as advanced and slow learners based on their interactions with teachers and academic performances in the first couple of months. University is providing learning material, Peer Group teaching for the slow learners. It facilitates experiential and participative learning through skill-based education, group discussions, case studies, industry internship, field visits, projects, marketing experiments, workshops, seminars, etc. ICT enabled tools such as interactive boards with lecture capturing facility, web cameras and LCD projectors are used for classroom teaching. However classrooms are very small in size to accommodate the strength of students. The institute has trained many teachers of its own as well as of affiliated colleges to deliver the course content through on-line mode during the lockdown period. The institute has 52 sanctioned post out of which 29 are filled and 23 posts are lying vacant with excellent retention ratio. However, no new regular appointment is done in the last 5 years, therefore some teachers are recruited as Guest Lecturer [Full time]. The institution follows some good evaluation practices such as online services for exam forms, hall tickets, question paper delivery, submission of practical and internal marks; bar coded and OMR enabled answer sheets to reduce human errors and expedite the evaluation process. It has initiated on-screen assessment for some programs. Entrance tests for research programs Ph.D., are conducted annually. For every course and program, the COs, POs and PSOs are well defined by the departmental committee/BOS in consultation with teachers of the department, and are specified in course curriculum. These are attained through well defined direct and indirect methods. For COs direct attainment is based on internal test, class performance activities, and external exam marks, indirect attainment is based on

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the feedback of students, parents, alumni and parents through framed questionnaires.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.
3.4	Research Publications and Awards
3.5	Consultancy
3.5.1 QIM	Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.
3.6	Extension Activities
3.6.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.
3.7	Collaboration

Qualitative analysis of Criterion 3

The Institute has many departments with Research Potential and many Ph.d., Scholars are produced. A good number of Ph.d., Scholars are presently pursuing the Research. The University presently creating research facilities and needs the up-gradation of research policy, promotional of research, ethical policy, policy for intellectual property rights. The Institute have laboratory infrastructure but latest equipments needs to be procured. Research policy is there in the institute but it has to be made implemented.

Where students and faculty exchange is desirable. The extension activities need to be strengthened by adopting the Villages to identify the natural talent of several Youth for Sports.

The Institute ethical committee should be made effective and functional with periodical meeting by creating a cultural ethical research.

22 Memorandum of Understanding's are signed but only nine are functional. Institute organize community oriented program, through NCC, NSS are at departmental level. Students are motivated to visit country side area and to nurture ideas through research, developing and promoting culture among Young entrepreneurs.

Promotional rural sports clubs and Sports events may be organized. Incubation Centre is there, however activities must be enhanced by involving the Stake holders for Start-ups and generation of funds with creative ideas in the area of Physical Education and Sports.

Incubation centers is there but it has to made active to be operational. Few Departments have organized research Methodology and Skill development, sports workshops and seminars but has to be uploaded on website. Some of the Faculty Members have publications in the form of Research Articles and Books.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)
4.1.3 QIM	Availability of general campus facilities and overall ambience
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS) and has digitisation facility
4.3	IT Infrastructure
4.3.2 QIM	Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

University campus is spread over 125 acres of land with 11659.15 sq.mt covered area. Institution has classrooms, laboratories, faculty rooms, common rooms, washroom, canteen, Health centre, computing equipments etc. with all teaching amenities. The institute is coming up with good infrastructure for playing various sports such as boxing, wrestling, Gymnastics, Cycling Velodrome, Badminton, Table Tennis, Swimming, Fitness centre etc.

The University has created an exclusive Centre for Teaching and Practice of Traditional Martial Arts of India viz., Kalaripayattu, bizali, Silambam and others. The university has natural water bodies and have the Scope and Potential for using the same for Water Sports.

The outdoor sports playfields are also available and synthetic tracks is under construction. Institute has Open Air Theatre and Yoga department with basic amenities. Auditorium with the seating capacity of more than 400 is available best furnishing has to be done. The University campus is having good ambience with trees, lakes, green belt, fountains well planned building with beautiful architecture. University have good connectivity of roads and building are constructed for differently abled population. The campus is having ATM, Health centre, R.O. Plants, transportation for students and furnished Hostels.

The University library is having huge building with latest version of automated software for Acquisition, circulation, Access, Issue and return process. E-lab has been set up in the library. It has 4352 Titles, 6123 Volumes and 19 Encyclopedias. The Library is completely database in the form of monographs, E-resources and non-book materials. The University Library regularly purchase latest books and its usage needs to be improved. The faculty strength of library staff needs to be strengthened.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of Student Council and its activities for institutional development and student welfare.
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Qualitative analysis of Criterion 5

The university conducts orientation program, Induction program in the beginning of admission of the students. However, there is no student council in the university and no formal involvement of students in the institutional development. However, some of the activities needs to be brought in the policy itself. Student do involve and participate in various festivals in traditional attire and celebrate the festivals traditionally. Transportation Facilities, ATM, Language Lab, Counseling , Yoga & meditation, Guidance for Competitive Examinations, Group Insurance, Soft Skill Development Program, Placement Drive and Recruitment advice.

Educational loan facilities are made available and Government scholarships are provided to the students as per the regulations. However, the top-performers in sports are given scholarships and waiver of fees. The Placement Cell coordinates the placement activities and arranging group discussions / mock interviews etc. by faculty and external experts.

“TNPESU Alumni Association” a registered body has been formed to look after the alumni activities and to develop the alumni network. University has a grievance redressal mechanism, however, the university does not have sexual harassment cell, and has to constitute a sexual harassment cell. The students are encouraged to participate in the Intercollegiate / Interuniversity Sports / Cultural competitions and also entrusted different responsibilities in organizing the events. The students are well supported with on-duty provisions sports uniforms, concessions, and scholarship for participation in sports competition.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.
6.1.2 QIM	The effective leadership is reflected in various institutional practices such as decentralization and participative management.
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic plan is effectively deployed.
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.4.4 QIM	Institution conducts internal and external financial audits regularly
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.
6.5.3 QIM	Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Qualitative analysis of Criterion 6

Tamil Nadu Physical Education and Sports University has been established with a broad vision and distinct mission. The University striving to contribute to the educational, health promotion and Sports development. The academic and administrative governance is striving hard to fulfill the mission and vision and becoming successful in teaching and research pursuits. However, the sports development part of the vision-mission needs to be actively pursued by the institute. The integration of teaching, research and sports as the vision is to foster mentally and physically mature, strong and cheerful sports person who are ready to excel in all their endeavors. Thus, ornamental nature of mission and vision, the university needs practical and viable strategies to realize the same at all levels.

The university has decentralization and participatory management with various administrative committees as the University functions under the Department of Youth Welfare and Sports, with His Excellency, the Governor of Tamil Nadu as the Chancellor, and the Honorable Minister of Youth Welfare and Sports Development as the Pro-Chancellor.

The University has a Master Plan and prepared the Vision 2030 document, which appears to be ambitious but absent from the realities, however, university has to strive hard for the implementation of the same with setting up of short term and long term goals with time lines at least for every year.

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The University follows the governmental norms for the recruitments, promotional policies and other mechanisms framed by the UGC, AICTE, NCTE for the teaching and non-teaching staff members. The welfare measures of the university are largely governed by the governmental rules and regulations.

The university is successful in getting financial grants from Tamil Nadu government for the various infrastructure needs as a lot of laboratories are being established; Human Performance Lab, Exercise Physiology Lab, Sports Biomechanics Lab, Sports Nutrition Lab, Sports Psychology Lab, Kinanthropometry Lab, Exercise Biochemistry Lab, Measurements and Sports training Lab, Sports Technology Lab, Sports Medicine Lab, Sports Physiotherapy Lab, and Pedagogy lab. Most of the labs needs up-gradation and the utilization of the resources are not encouraging and needs to be utilized to the optimal level. The university may even think of establishing a central instrumentation facility, too. The university has the statutory bodies such as Planning Board, the Syndicate, The Academic Council, Finance Committee and other. The finance committee approves the budget proposal for the ensuing financial year. The internal audit and External Audit is conducted by the Accountant General's Office. The internal and external audit of academics is warranted for the betterment of the university. The IQAC is reconstituted in the year 2017, and is contributing significantly for institutionalizing teaching learning processes and methodologies. The curriculum is designed with programme outcomes, course outcomes and syllabus is being updated time to time.

The University has improved in the last five years where it has introduced CBCS, reconstitution of the IQAC cell, incubation centre, some programmes have been dropped from distance education as well as regular mode. Some new programs such as B.B.A., B.P.E.S, Adapted Physical Education, Sports Event Management, GymInstructor, Yoga Instructor Sports Nutrition are introduced. However, the faculty should be encouraged to apply for the funding research project. The consultancy services is another area, the university needs to improve on. The medical centre should be improved. The MOUs needs to be operational.

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Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics (QIM) in Criterion 7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The University conducted an awareness program for girl students on "Women Empowerment and Sexual Harassment at Institution and Workplace. Nevertheless, the University needs to introduce more and more gender equity and sensitization programs. However, the University provides equal opportunities in terms of admission, participation in sports and cultural events, accommodation in hostels, transportation, placement, and scholarships. The 'Centre for Psychological Counseling' though established, needs to be equipped, housed and made functional independently instead of clubbing that with a department.

The University has visible policy for the management of degradable and non-degradable waste: solid wastes, liquid wastes and E-wastes. The Water conservation facilities, and rain water harvesting should be taken up by the university. However, the buildings are disabled friendly. Since the university follows all the regulations framed by the state government and UGC and other approving bodies, the efforts for inclusive environment is visible. The University has a prescribed and approved code of conduct for students. The major linguistic cultural events such as pongal, onam, vishu etc, are also celebrated by the students and staff of the University.

The institute has introduced courses, such as Value and Environmental Education, Constitution of India, Stress Management by Yoga, Personality Development for the overall development of the students. The institute has two best practices; village participation programme, however, the same has been included in the syllabus with two credit. The other is the adapted physical education for the differently abled. Apart from program such as

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Traditional, Arts viz., Yoga, Silambam, Kalari, the University has to brainstorm for a distinct feature and thrust area to make a difference in the Sports Development.

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Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength

1. First Sports University in India.
2. Vast Campus with suitable ambience for the learners.
3. Support and direction guidance from Chancellor, Pro-Chancellor
4. Adequate infrastructure and sufficient land for extension.
5. Well maintained Records.

Weakness


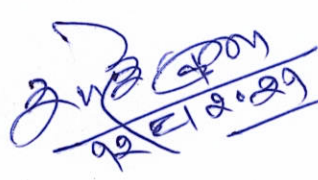

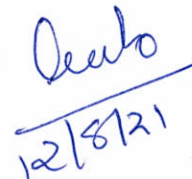
1. Collaborative Projects not sufficient,
2. TANII, KHELO, TANSCST
3. No Policy to attract elite sports persons and Specific Courses for Sports Persons.
4. Absence of vibrant Placement Cell, Language Lab, Alumni Association.
5. Lack of research activity.

Opportunity

1. Abundant Scope for Collaboration for Research
2. Scope for inter-disciplinary approach for Teaching and Research.
3. The Scope for providing better placement facility
4. The Scope for National and International Conference, Seminars, Workshops

Challenges

1. Appointment of Faculties
2. Creation of Additional posts for Teaching and Non-Teaching Staff
3. To sustain in the competitive world
4. To attract the professional Sports People for the admission and Excellence in Sports

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Administrative and Academic Plan should be made to attract the Sports People for admission by introducing General Stream of Programs with Concession from Attendance, Fee Waiver, Virtual Classrooms.
- Vacant Staff both teaching and non teaching have to be filled. Teachers are to be encouraged for research publications and funding projects.
- The Library should conduct orientation program for the students to make use of Library resources Placement cell needs to be strengthened.
- Consultancy services needs to be established by establishing formal linkages with industry. The Laboratories should be upgraded. Alumni Association to be activated. Collaboration with Industry and other Institutions has to be initiated.
- The Institute should make efforts for the implementation NEP. MOU's with various organizations to be made operational.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution



Seal of the Institution







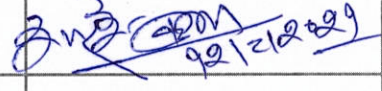
Vice - Chancellor

Tamil Nadu Physical Education and Sports University
Melakottaiyur, Chennai-600 127.

Handwritten signature and date: 22/2/2021

Handwritten signature and date: 12/8/21

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Sl.No	Name		Signature with date
1	DILIP KUMAR DUREHA	Chairman	 12/8/21
2	PACHAURI J P	Member Co - ordinator	 12/8/21
3	NISHAN SINGH DEOL	Member	 12/8/21
4	RANGAIAH B	Member	 12/8/21
6	PROF. (DR.) AMARESH KUMAR	Member	 12/8/21
8	Dr. Sujata Shanbhag	NAAC Co - ordinator	

Place *chennai*Date *12/8/21*

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